



**Center for Distance and Online Education,
Krishna Vishwa Vidyapeeth (Deemed to be University),
Karad**

Validation: E-content Module

E-content Module Title: Ryle's Tube Feeding/ Medication for Adult Patient.

Name of College: Krishna Institute of Nursing Sciences, Karad

Number of Modules: 1

Assignment: 3

Module Duration: 3 hrs

This is to certify that the E-content module has been reviewed on the following parameters and:

1. The information provided in the Video and Textual Content is factually correct and without any errors.
2. The learning outcomes and objectives of the E-content module are implemented in the assessment.
3. The assessment is rigorous as required for the module level.
4. Content under the E-content module fulfills the requirement of assignment completion.

Mr. Tejas S. Bhosale
Name & Signature
of Content
Developer

Notary
Name & Signature
of HOD

[Signature]
Name & Signature
of Dean

[Signature]
Name & Signature
of Director, CDOE

E-content Module Certificate

Media Centre: Center for Distance and Online Education, KVV, Karad

E-content Module Title: Ryle's Tube Feeding / Medication for Adult Patient.

Subject: Nursing Foundation

E-content Module Principal Investigator (PI): Mr. Tejas Subhash Bhosale

Assignments: 3

Module Duration: 3 hrs.

It is to certify that the E-content module titled **Ryle's Tube Feeding / Medication for Adult Patient**, is developed by CDOE, KVV, Karad and offered by PI **Mr. Tejas Subhash Bhosale**

The content is thoroughly reviewed at the Centre by the review committee and it is certified that:


- i. The analysis of the E-content module is thoroughly done in terms of data formulation, conceptual clarity, correctness of narrated content, accuracy of text, maps, and graphics, and the overall structure of the module. The module is free from any content errors.
- ii. The module follows the structure of syllabus approved under BOS.
- iii. The module is meeting the requirements of E-content as envisaged under MHRD guidelines

It is also certified that the final E-content module submitted to CDOE, KVV, Karad, is original content developed at the Krishna Institute of Nursing Sciences, Karad by engaging various subject matter experts under the guidance of the E-content module PI and is free from any Intellectual Property Right (IPR) and Copyright issues.

Mr. Tejas S. Bhosale


Name & Signature of
Content Developer


Name & Signature of
Dean


Name & Signature of
Director, CDOE, KVV,
Karad

E-content Module Checking Report

Center: Krishna Institute of Nursing Sciences, Karad

Name of E-content Module:

Ryle's Tube Feeding / Medication for Adult Patient

Comments on Audio/Video (only freshly recorded videos):

Comments on Quadrant 2:

1. Academic Script/Text Material: Appropriate
 2. Additional Material (Specify): NA
-

Comments on Quadrant 3:

Assignments/Questions & Answers/Discussion Forum Link:

Classroom Link -

<https://classroom.google.com/c/Njk3MTQ3MTMxMTQw?cjc=cry65y6>

Comments on Quadrant 4:

Quiz/MCQs/Match the Pair/Fill in the Blanks:

Quiz Link -

<https://forms.gle/ufyAYCvZ6opjrhS7>

**Name & Signature of
Reviewer**

Salimiche
17.2.2025

E-content learning resource material

Centre- Krishna Institute of Nursing Sciences Karad

Name of LRM- Video on Rayls tube feeding and medication for adult patients

By Tejesh Bhosale

Video on Rayls tube feeding and medication for adult patients is informative and well-structured. The approach the process step by step demonstrates clear understanding of the subject. Explanation of both tube feeding and medication procedures is detailed, making it accessible to nursing students. The content ensuring patient safety is prioritized, which is crucial in clinical settings.

Overall, a well-crafted educational resource, and effort to make complex procedures understandable is commendable."

Suggestions for Enhancement

Video offers a solid explanation of Rayls tube feeding and medication administration for adult patients. However, a few areas could benefit from enhancement:

1. **Clarity and Engagement** (Content Delivery) While the content is informative, adding more interactive elements or engaging visuals (like diagrams or charts) would help viewers grasp key points more quickly.
2. **Practical Scenarios** (Application) including a brief case study or real-life scenario where complications occurred could provide practical insight into how to handle common challenges during tube feeding.
3. **Visual Quality** (Presentation) The video quality is good, but improving lighting and ensuring clearer close-ups when showing the tube feeding technique could add value. It would make the steps even easier to follow for the audience.
4. **Pacing** (Timing) The video could benefit from slightly slower pacing in some sections. Pausing for brief moments to reinforce key concepts could ensure that viewers absorb the information more effectively.

Overall, with a few adjustments, this could be an even more powerful teaching tool.

Name and signature of Reviewer

DR. (Mrs. Jyoti A. Salunkhe

Jalunkhe
17-2-2025